



Education Grand Rounds

University of Oklahoma Health Sciences Center

Fostering an Educational Environment of Inclusion, Engagement & Belonging

Kate Stanton, MHR, Assistant Vice President for HSC Student Affairs

Kajal Bhakta, College of Pharmacy & SGA Secretary

Krystal Mitchell, College of Medicine & SGA Vice President

William Ross, College of Medicine & President, PA Class of 2018

Cell phones and electronic devices should be turned to silent or off. Thank you!

Fostering an Educational Environment of Inclusion, Engagement & Belonging

Education Grand Rounds
Friday, June 16, 2017
University of Oklahoma Health Sciences Center
HSC Student Government Association & HSC Student Affairs



Conversationalists

- Kajal Bhakta, College of Pharmacy | Secretary, HSC Student Government Association
 - Krystal Mitchell, College of Medicine – MD program | Vice President, HSC Student Government Association
 - Wil Ross, College of Medicine – PA program | President, PA Class 2018
 - Kate Stanton, MHR, Assistant Vice President for HSC Student Affairs & Associate Title IX Coordinator
 - Audience Members | Oklahoma City & Tulsa
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Three objectives [from us to you]

1. Attendees will identify two methods to increase inclusion in the classroom.
 2. Attendees will describe avenues to enhance engagement in the campus community.
 3. Attendees will discuss the methodology behind belonging on college campuses.
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DIVERSITY
MAKES US
UNIQUE

live it. show it. teach it.



Why?

- “Studies repeatedly find that positive diverse interactions increase a students’ sense of belonging on campuses.” (Locks, Hurtado, Bowman & Oseguera, 2008)
- “Conversely, interactions that result in feelings of social anxiety and fear decrease a sense of belonging.” (Greer, 2014)
- “Accordingly, student cultures that foster positive diversity experienced help students – all students – feel like they are a valued part of a campus community.” (Greer, 2014)

Why?

- “At its best, the college experience involves quality intercultural interactions that have the potential to pervade everything from classroom discussions to leadership programs and recreational activities. In such context, the sense of belonging is pivotal to global learning, providing a secure base from which students begin to engage the cultural variation that characterizes our diverse interconnected world.”
- “Not only do faculty members provide critical academic support, but they also can serve as key sources of social support that enhance students’ sense of belonging.”
- “Dedicated faculty members lie at the heart of a quality education.”

Braskamp, D., Braskamp, L., & Glass, C. (2015).
Belonging: The Gateway to Global Learning for All Students. *Association of American Colleges & Universities*





How do we ensure?



what's changed?

cc: Pexels.com / CreativeDomainPhotography.com - <https://www.flickr.com/photos/75814942@N00>

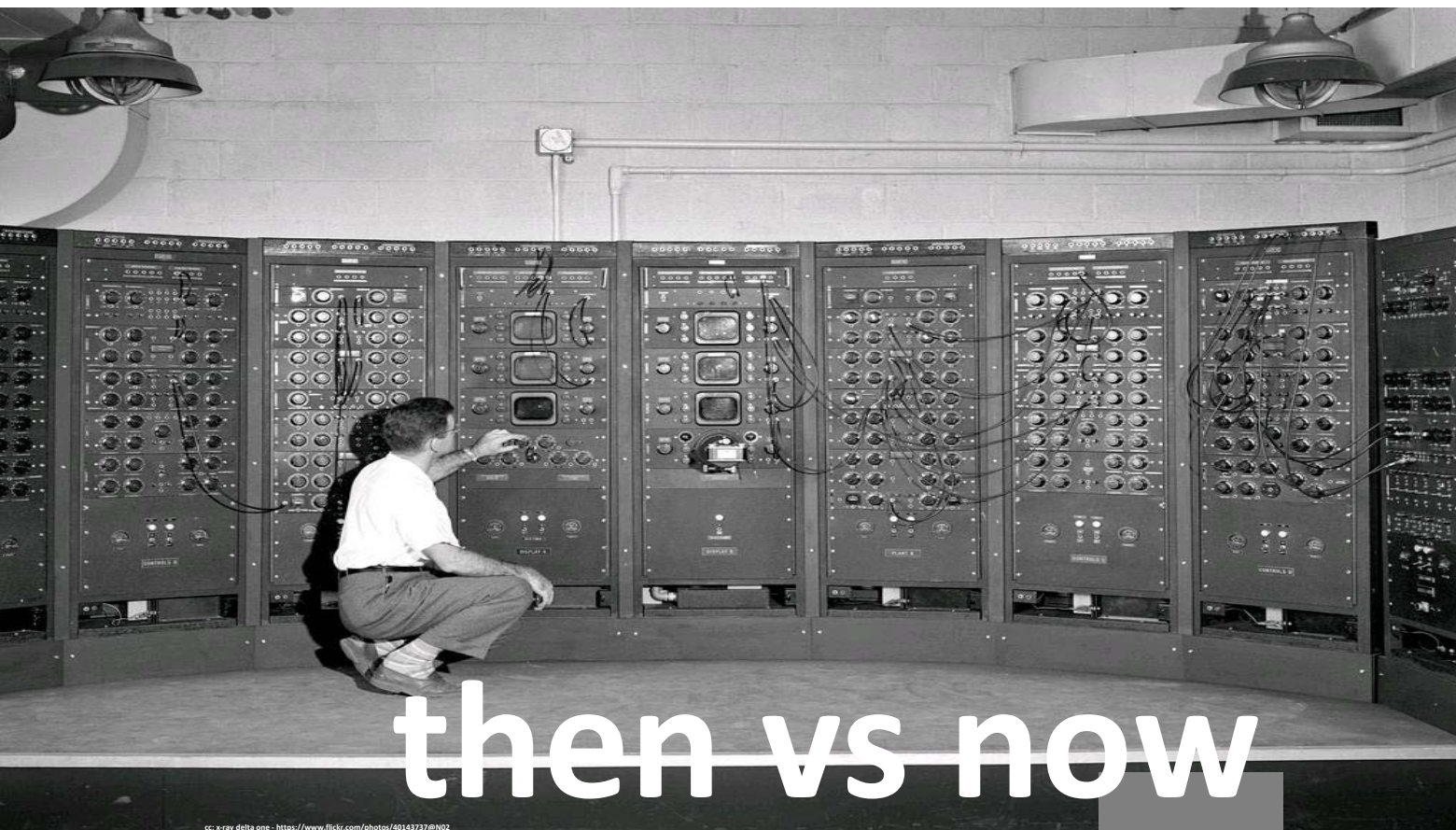




power sources









inclusion

Welcomè.

We are building an
inclusive community.

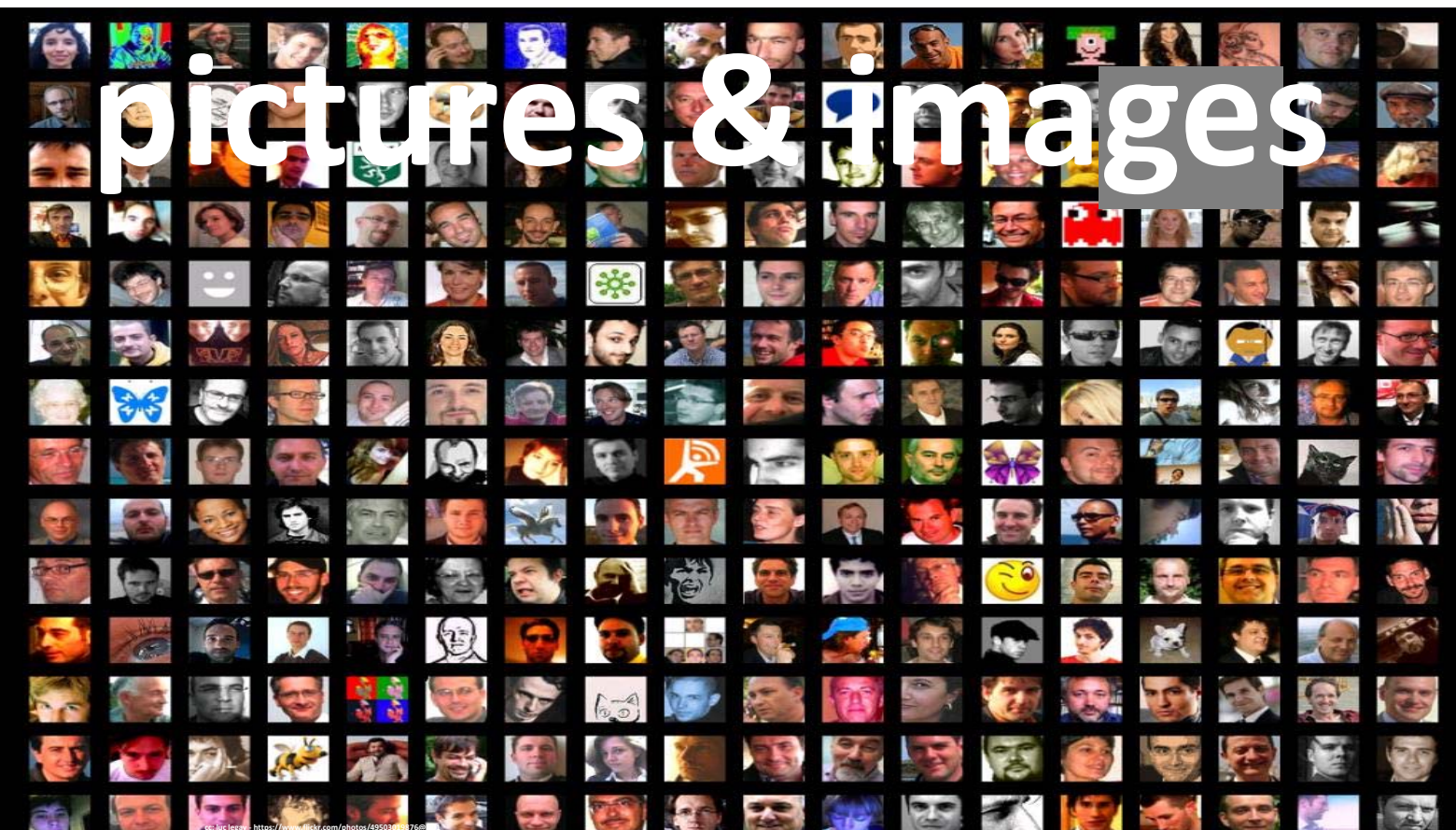
[citation needed]

The Partnership for Working Toward Inclusive Communities is a program of the National League of Cities.
www.nlc.org



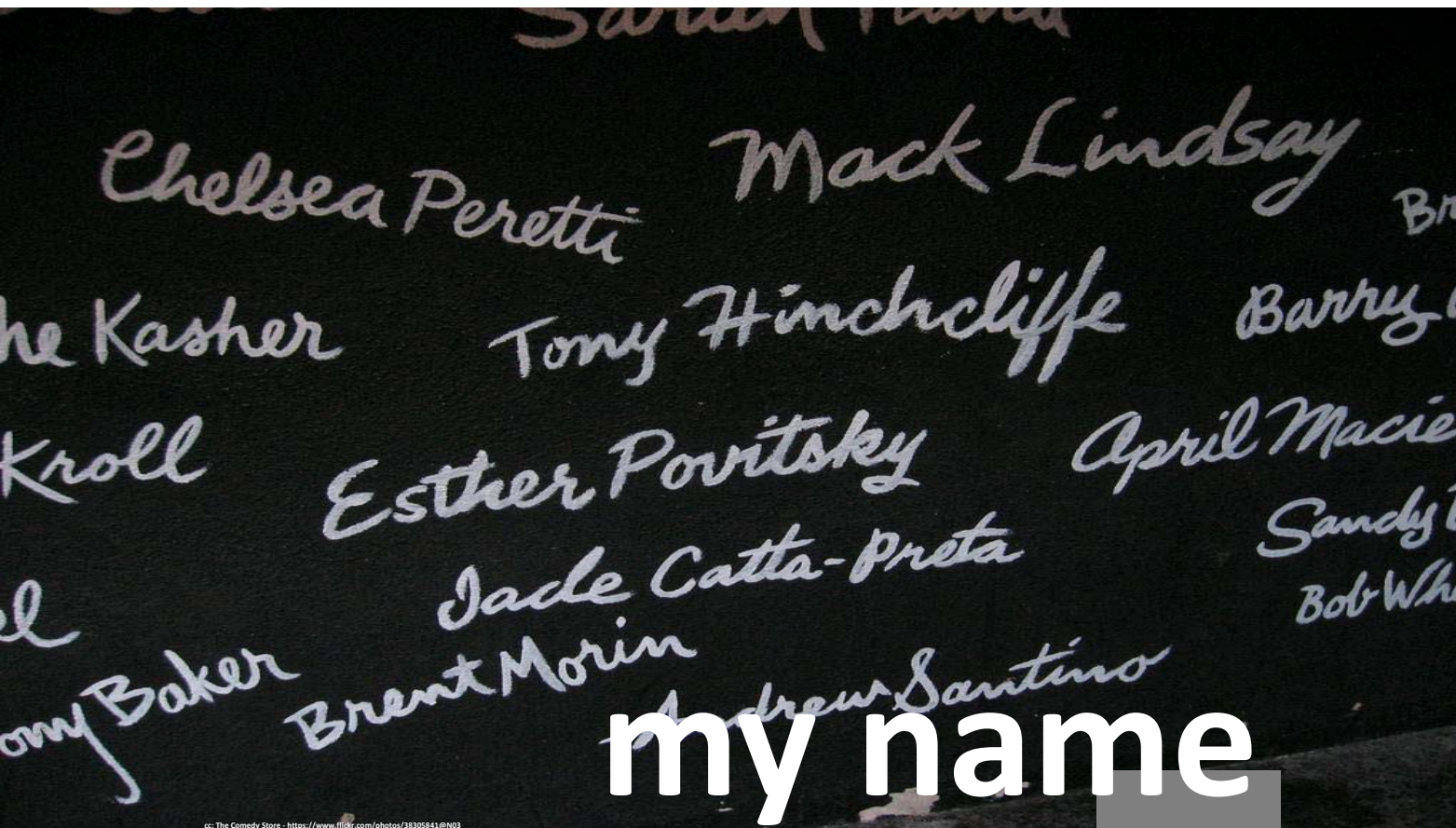
Does your language exclude or include?

- ☐ spouse/partner/significant other
 - ☐ parents/Mom and Dad/support system
 - ☐ pregnancy/start a family
 - ☐ holidays/religious references
- 











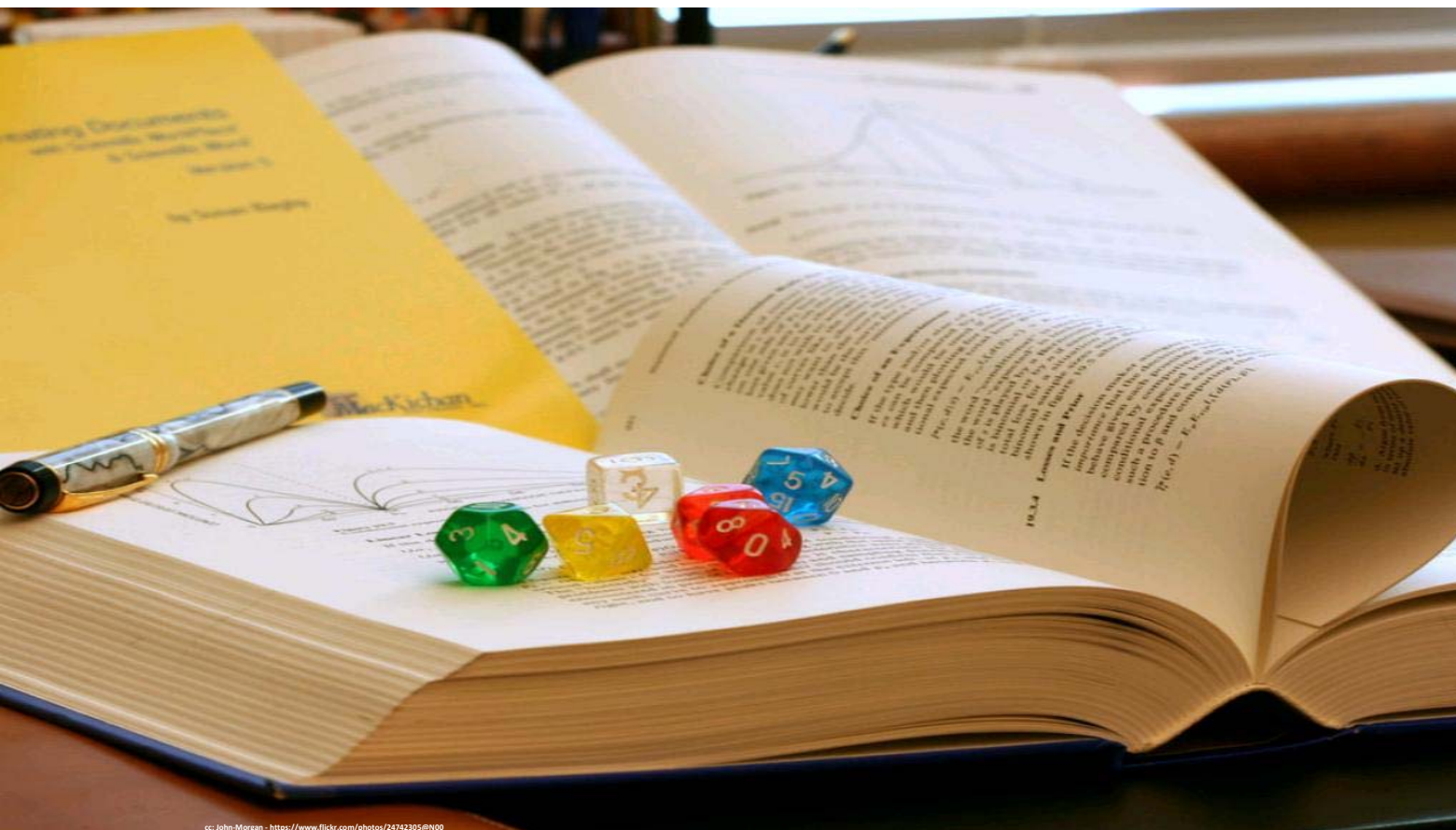


engaging

2013

a path of a million stories





Oklahoma

BOOMER SOONER





invisible







first impression



Campus Resources

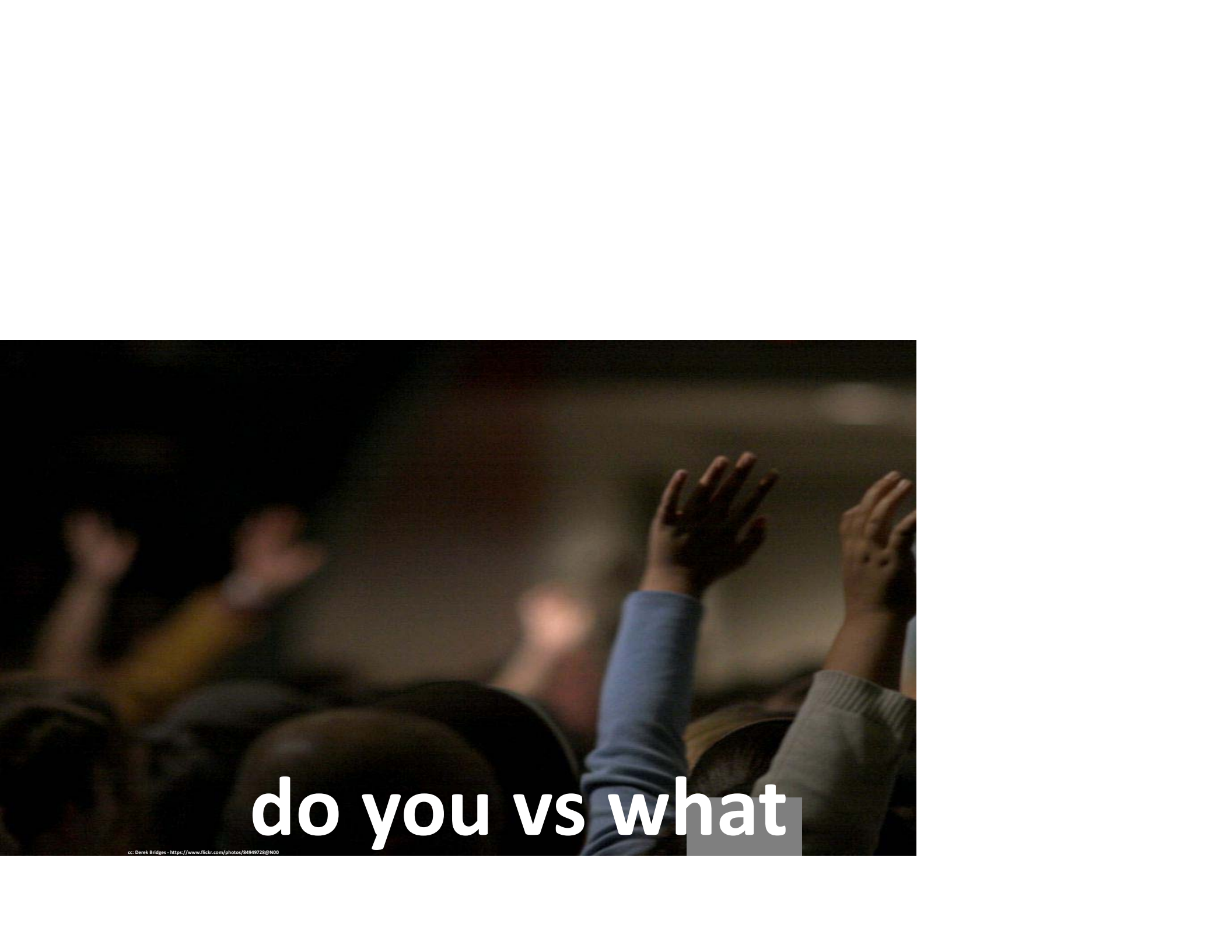
- ☐ Writing Center
- ☐ Student Counseling Services
- ☐ Leadership Development
- ☐ Career Development
- ☐ Student Health & Wellness Clinic
- ☐ Multicultural Student Services
- ☐ Sooner Standard





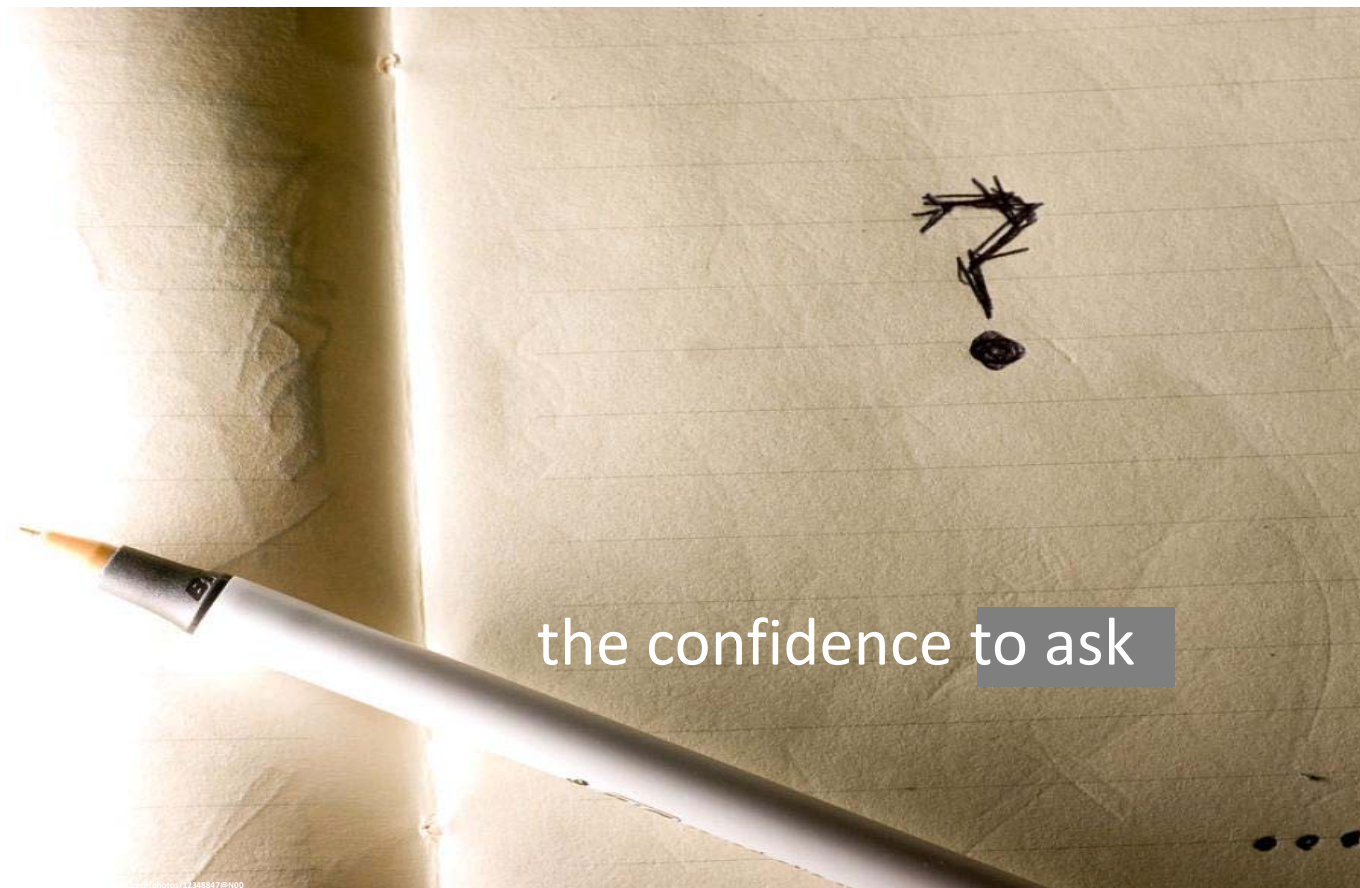
welcome. engage. connect.

cc: Rubén Díaz Alonso - <https://www.flickr.com/photos/10356757@N00>

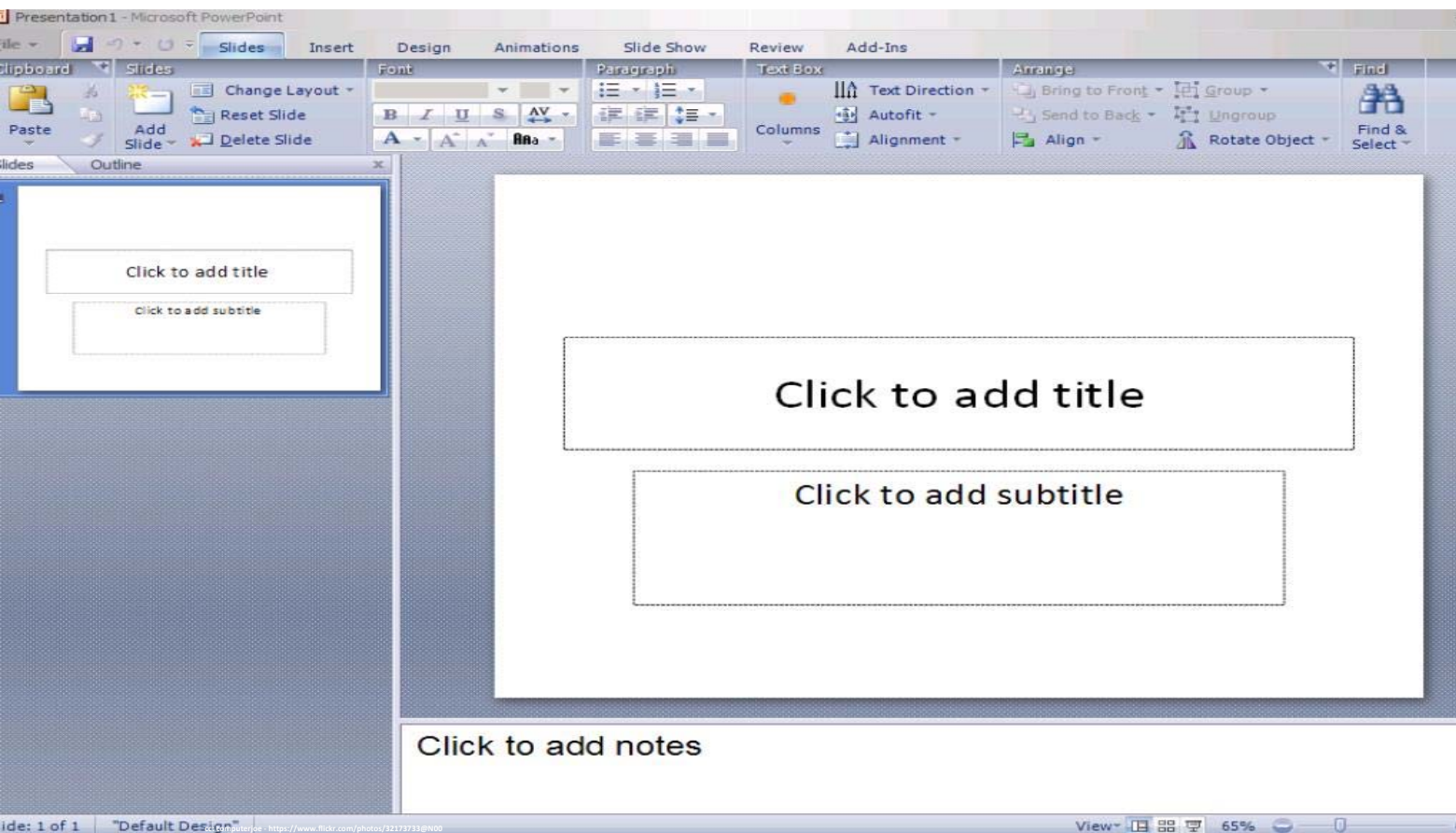
A photograph of a crowd of people in a dimly lit setting, possibly a church or a large hall. Several people's hands are raised in the air, suggesting a moment of praise, prayer, or participation in a service. The lighting is low, with some highlights on the raised hands and the backs of some people's heads. The overall mood is one of collective activity or worship.

do you vs what

cc: Derek Bridges - <https://www.flickr.com/photos/84849728@N00>

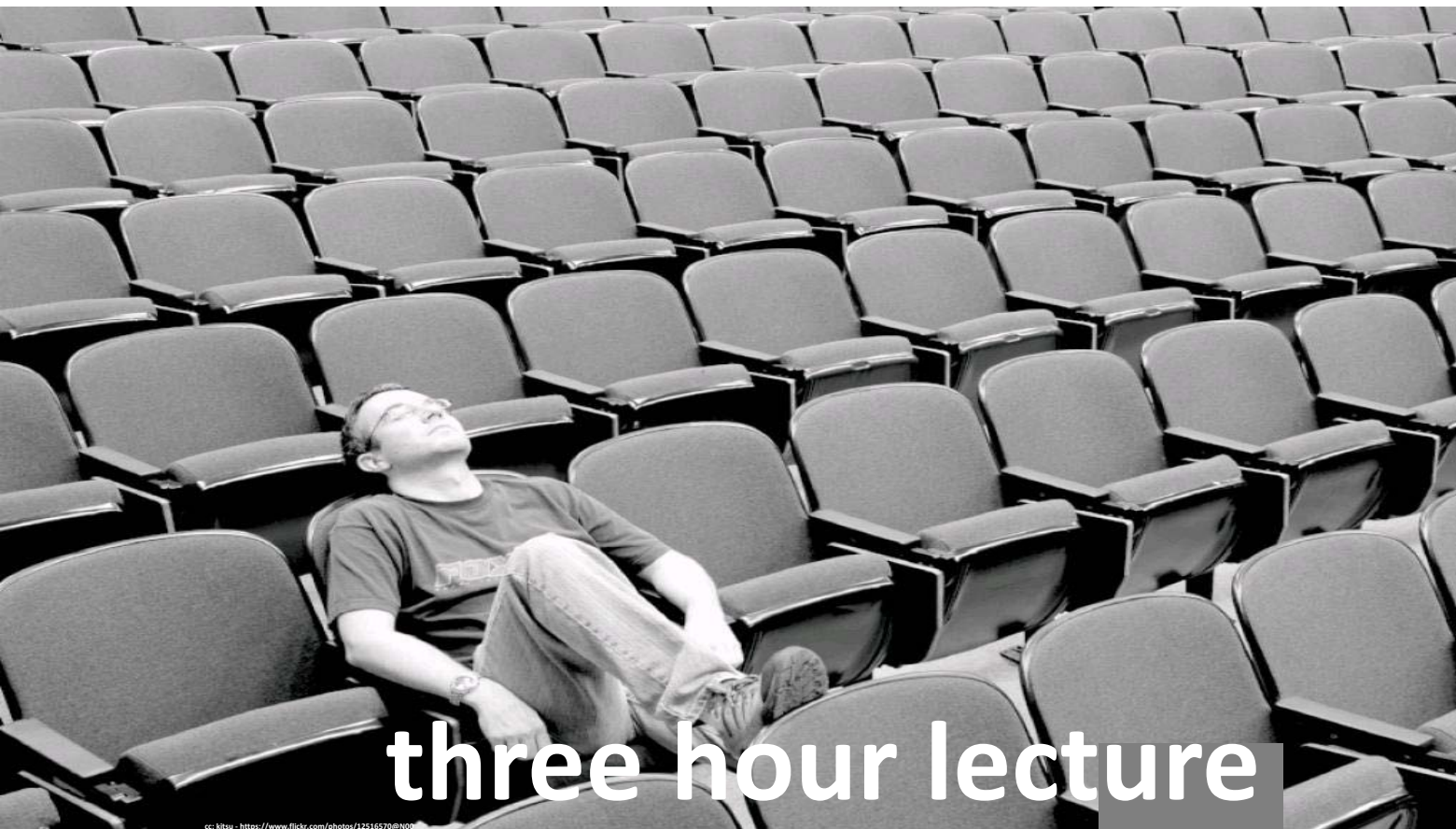


the confidence to ask



know your audience





three hour lecture





use it

Pair & Share



Photo by A. D. L. K. - Creative Commons Attribution-NonCommercial-ShareAlike license: <https://www.flickr.com/photos/42230908@N07>

Created with Hazy Jack



Conversation

- Think of the best engager you know.
 - What makes them engaging?
 - How can you model those skills in the classroom and our campus community?
 - What is something you'll take away from today?
- 

A photograph of three pears on a light-colored surface. The pear in the foreground is large and green with brown speckles. Two other pears are visible in the background, slightly out of focus. The text "Pair & Share" is overlaid on the image in a large, white, sans-serif font. A small grey rectangular box is positioned behind the ampersand and the letter 'e' in "Share".

Pair & Share





inclusion



engaging